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We Thinkers! Volume 2 Social Problem Solvers Social Problem Solving The Real Problem Solvers Size of the Problem Social Problem Solving The Real Problem Solvers Problem Solving Social Casework Primary Prevention Works An Army of Problem Solvers Usable Knowledge We Thinkers! Volume 1 Social Explorers Bulletproof Problem Solving Playground Problem Solvers Social Skills for Kids Group Problem Solving Social Decision Making, Social Problem Solving Social Casework Solving Public Problems The Oxford Handbook of Emotion, Social Cognition, and Problem Solving in Adulthood Systems Thinking For Social Change Stop Guessing Making Choices Social Decision Making/Social Problem Solving, Grades K-1 (Book and CD) Problem-Solving Sociology Building Social Problem-Solving Skills ACTIVITIES TO ENHANCE SOCIAL, EMOTIONAL, AND PROBLEM-SOLVING SKILLS Social Intelligence, Leadership, and Problem Solving Strategic Thinking in Complex Problem Solving The Complete Problem Solver Social Problem-Solving Bulletin Board Set Flexible and Stuck Thinking Thinking and Problem Solving Police as Problem Solvers The Wiley Handbook on What Works for Offenders with Intellectual and Developmental Disabilities Social Problems and Inequality We Can Make it Better! Building Problem Solvers The Psychology of Problem Solving Problem Solving and Social Interaction

Stop Guessing Mar 09 2021 Illustrated with examples ranging from everyday issues to serious problems, this book will help you understand the behaviors that great problem-solvers use to tackle the hardest problems with skill and panache, regardless of the industry or nature of the problem. --

Social Skills for Kids Oct 16 2021 Help your children develop essential social skills—including groups, one-on-one interactions, and virtual communication—with these 150 easy, fun activities to teach your kids how to socially succeed. From taking turns to making eye contact to staying engaged during conversations, developing appropriate social skills is an

important factor for kids to be able to succeed in school and life in general. But how can you tell if your child is really making progress while you read the same stories, have the same conversations, and chaperone the same playdates? The answer is to add some variety to your child's daily activities with these 150 exercises specially designed to keep your child (and their friends) entertained, all while teaching them effective social skills. In Social Skills for Kids, you'll learn everything you need to know about how social skills develop in children and what you can do to support their growth. In this book, you'll find games to encourage them in group settings, activities that you (or another caregiver) can do alone with your child, and ways to make the most of virtual interactions for social skill development. So whether you're looking for new activities to entertain a few friends during playtime, searching for fun (and educational) games you and your child can play together, or even interested in ways to include people you can't physically visit, Social Skills for Kids has all the tools you need to help your child develop the social skills they need to succeed.

An Army of Problem Solvers Mar 21 2022

We Thinkers! Volume 2 Social Problem Solvers Dec 30 2022 Early learner curriculum to teach Social Thinking concepts to children ages 4-7

Thinking and Problem Solving Mar 29 2020 *Thinking and Problem-Solving* presents a comprehensive and up-to-date review of literature on cognition, reasoning, intelligence, and other formative areas specific to this field.

Written for advanced undergraduates, researchers, and academics, this volume is a necessary reference for beginning and established investigators in cognitive and educational psychology. Thinking and Problem-Solving provides insight into questions such as: how do people solve complex problems in mathematics and everyday life? How do we generate new ideas? How do we piece together clues to solve a mystery, categorize novel events, and teach others to do the same? Provides a comprehensive literature review Covers both historical and contemporary approaches Organized for ease of use and reference Chapters authored by leading scholars

Social Problem-Solving Bulletin Board Set May 31 2020

Systems Thinking For Social Change Apr 10 2021 *Donors, leaders of nonprofits, and public policy makers usually have the best of intentions to serve society and improve social conditions. But often their solutions fall far short of what they want to accomplish and what is truly needed. Moreover,*

the answers they propose and fund often produce the opposite of what they want over time. We end up with temporary shelters that increase homelessness, drug busts that increase drug-related crime, or food aid that increases starvation. How do these unintended consequences come about and how can we avoid them? By applying conventional thinking to complex social problems, we often perpetuate the very problems we try so hard to solve, but it is possible to think differently, and get different results. Systems Thinking for Social Change enables readers to contribute more effectively to society by helping them understand what systems thinking is and why it is so important in their work. It also gives concrete guidance on how to incorporate systems thinking in problem solving, decision making, and strategic planning without becoming a technical expert. Systems thinking leader David Stroh walks readers through techniques he has used to help people improve their efforts to end homelessness, improve public health, strengthen education, design a system for early childhood development, protect child welfare, develop rural economies, facilitate the reentry of formerly incarcerated people into society, resolve identity-based conflicts, and more. The result is a highly readable, effective guide to understanding systems and using that knowledge to get the results you want.

Making Choices Feb 08 2021 Offers a cognitive problem-solving approach to the urgent need for children to acquire competence in meeting the demands of childhood within social, school, and family parameters.

Designed for children from kindergarten through middle school, this book is especially appropriate for children whose behavior is impulsive, oppositional, or aggressive. Because a great deal of children's behavior is tied to problem solving, the authors give practitioners a program to help children solve instrumental and relational issues in differing social settings. Using a wealth of examples, role plays, games, and activities, this volume guides children in formulating goals for better social intervention. – from publisher information.

Flexible and Stuck Thinking Apr 29 2020 NOTE: This storybook includes a read-aloud option which is available on Google and IOS devices. Get the scoop on flexible and stuck thinking in storybook 8 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. Molly, Evan, Jesse, and Ellie are working in an ice cream shop. It's a dream come true—they get to wear special shop uniforms, scoop ice cream, take telephone orders, run the cash register, and even drive the delivery truck! Uh oh. The friends learn the hard way that when they all get stuck on what only they want and think and

don't think about each other, they can't work well together as a group and follow the group plan to get the ice cream delivered before it melts. By using flexible thinking the children are able to see the big picture, take turns doing the fun jobs, and meet their goals. Everyone is a happy customer! Continue building on this important social concept with increasingly sophisticated executive function concepts taught in storybooks 9-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

The Real Problem Solvers Jul 25 2022 Today, "social entrepreneurship" describes a host of new initiatives, and often refers to approaches that are breaking from traditional philanthropic and charitable organizational behavior. Nowhere is this more true than in the United States—where, from 1995–2005, the number of non-profit organizations registered with the IRS grew by 53%. But, what types of change have these social entrepreneurial efforts brought to the world of civil society and philanthropy? What works in today's environment? And, what barriers are these new efforts breaking down as they endeavor to make the world a better place? The Real Problem Solvers brings together leading entrepreneurs, funders, investors, thinkers, and champions in the field to answer these questions from their own, first-person perspectives. Contributors include marquee figures, such as Nobel Laureate Muhammad Yunus, Ashoka Founder Bill Drayton, Jacqueline Novogratz, Founder of the Acumen Fund, and Sally Osberg, CEO of the Skoll Foundation. The core chapters are anchored by an introduction, a conclusion, and question-and-answers sections that weave together the voices of various contributors. In no other book are so many leaders presented side-by-side. Therefore, this is the ideal accessible and personal introduction for students of and newcomers to social entrepreneurship.

Social Decision Making/Social Problem Solving, Grades K-1 (Book and CD) Jan 07 2021 The SDM/SPS curriculum is identified as a Model and Promising program by the U.S. Department of Education's Safe and Drug Free Schools. The SDM/SPS program is an evidence-based approach to building skills students need for success in school and life. It is ideal for classroom use and can be adapted for small groups. Students learn skills required for effective work in groups, persistent work on projects, constructive handling of frustration and challenge, and nonviolent conflict resolution. Each volume includes a CD with printable worksheets and

student handouts.

Size of the Problem Sep 27 2022 NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Celebrate Jesse's birthday with his pals and all their dinosaur friends in storybook 9 of the *We Thinkers! Vol. 2* social emotional learning curriculum for ages 4-7. It's Jesse's big day, and everyone is so excited to share frosted cake, ice cream, fun games, and gifts. But, when the dinosaurs of all sizes come over, there are always problems! The friends learn that problems and their reactions to the problems come in small, medium, and large sizes—just like dinosaurs—and that it's important and expected to match your reaction to the size of the problem to help everyone still feel comfortable so they can help solve the problem. Even when drinks get spilled, cake chomped, and presents squashed, Jesse, Ellie, Molly, and Evan learn how to size up the problem with the expected reaction so that everyone can figure out how to still have a great day! Continue building on this important social concept with the most abstract of all concepts in storybook 10, which aligns with the corresponding teaching unit within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

We Can Make it Better! Nov 24 2019

Social Decision Making, Social Problem Solving Aug 14 2021 "Developed over three decades of implementation in a wide range of schools, this research-validated curriculum focuses on teaching students to be reflective, nonimpulsive, and responsible decision makers and problem solvers - while emphasizing essential literacy skills. It is ideal for classroom use and can be adapted for small group settings." "The program uses a variety of cooperative learning methods, including small-group brainstorming, problem solving, and role-playing activities. Students learn skills such as self-control, listening, respectful communication, giving and receiving help, and working cooperatively and fairly in groups. The manual includes numerous reproducible worksheets."--BOOK JACKET.

Building Social Problem-Solving Skills Nov 05 2020 Social decision-making and problem-solving skills are essential to sound growth and development. This practical procedural guide shows how school-based social competence programs can improve children's self-control, social awareness, group participation and interpersonal decision-making skills and help prepare them for their role as socially competent, responsible, and

productive citizens. Based on more than 12 years of action research with the Improving Social Awareness-Social Problem-Solving project (ISA-SPS), the Elias-Clabby model provides school-based practitioners and practitioners-in-training with a framework for designing, implementing, and evaluating social competency programs. Skill-building procedures include instruction designed to help students decide on their goals, understand their own and others' feeling, and think in terms of long- and short-term consequences for themselves and others. An eight-step problem-solving and decision-making strategy allows professionals from a variety of backgrounds to easily grasp points and generate applications relevant to their own settings and circumstances. Includes guidelines for selecting a school site, as well as detailed procedures for training staff and parents.

The Oxford Handbook of Emotion, Social Cognition, and Problem Solving in Adulthood May 11 2021 Oxford Library Of Psychology --

Social Problem Solving Nov 29 2022 "We put together a book that would offer readers multiple perspectives, insights, and directions in understanding social problem solving as an important theory that has driven wide-ranging scientific research and as an important means of training to empower and elevate the lives of individuals. We believe that social problem solving can help individuals free themselves from the problems they face or the distress that these problems cause. We recognize that some problems may be difficult or impossible to solve, but we believe that considerable value remains in understanding and promoting effective social problem solving to foster the novel insights and methods in which problems that seem insurmountable ultimately may be conquered in incremental steps, across time and across individuals. Moreover, we believe that problems can be solved in different ways. When problematic situations or circumstances are manageable or controllable, a good problem solver tries to find ways to change them for the better. However, when such situations or circumstances are unchangeable or uncontrollable, one can still use problem solving to find ways to accept and tolerate with less distress that which cannot be changed or controlled"--Preface. (PsycINFO Database Record (c) 2005 APA, all rights reserved)

Social Problems and Inequality Dec 26 2019 Social Problems and Inequality explores integrated and root-cause-based explanations of complex social problems. Written in clear and understandable language, allowing it to be used for classroom purposes, it addresses the most

fundamental principles of how humans, acting through social units, create, and eventually can remedy, social problems. With a central focus on the problem of inequality and the manner in which this is manifested in crime, social class and stratification, this book examines the key theoretical perspectives relevant to the study and solution of social problems, whilst drawing upon rich illustrations and case studies from the US and Europe to offer a thorough examination of the nature, common root causes and social remedies of social problems. Providing discussions of both theoretical approaches and concrete applications, Social Problems and Inequality investigates the sources of various prejudices and attitudes that contribute to social problems and the associated issues of globalization, economic greed and imperialism. Accessible in style and comprehensive in its coverage, this book will appeal to students and scholars of social problems across the social sciences.

Strategic Thinking in Complex Problem Solving Aug 02 2020 An overview of strategic thinking in complex problem solving -- Frame the problem -- Identify potential root causes -- Determine the actual cause(s) -- Identify potential solutions -- Select a solution -- Sell the solution--communicate effectively -- Implement and monitor the solution -- Dealing with complications and wrap up.

Bulletproof Problem Solving Dec 18 2021 Complex problem solving is the core skill for 21st Century Teams Complex problem solving is at the very top of the list of essential skills for career progression in the modern world. But how problem solving is taught in our schools, universities, businesses and organizations comes up short. In *Bulletproof Problem Solving: The One Skill That Changes Everything* you'll learn the seven-step systematic approach to creative problem solving developed in top consulting firms that will work in any field or industry, turning you into a highly sought-after bulletproof problem solver who can tackle challenges that others balk at. The problem-solving technique outlined in this book is based on a highly visual, logic-tree method that can be applied to everything from everyday decisions to strategic issues in business to global social challenges. The authors, with decades of experience at McKinsey and Company, provide 30 detailed, real-world examples, so you can see exactly how the technique works in action. With this bulletproof approach to defining, unpacking, understanding, and ultimately solving problems, you'll have a personal superpower for developing compelling solutions in your workplace. Discover the time-tested

7-step technique to problem solving that top consulting professionals employ Learn how a simple visual system can help you break down and understand the component parts of even the most complex problems Build team brainstorming techniques that fight cognitive bias, streamline workplanning, and speed solutions Know when and how to employ modern analytic tools and techniques from machine learning to game theory Learn how to structure and communicate your findings to convince audiences and compel action The secrets revealed in Bulletproof Problem Solving will transform the way you approach problems and take you to the next level of business and personal success.

Problem-Solving Sociology Dec 06 2020 A broad resource that offers tools for how to conduct problem-solving sociology in order to deepen and reformulate our understanding of society. Most students arrive in graduate sociology programs eager to engage with the pressing social and political issues of the day. Yet that initial enthusiasm does not always survive the professional socialization of graduate school. In Problem-Solving Sociology, Monica Prasad shows graduate students and early career sociologists how to conduct research that uses sociological theory to help solve real-world problems, and how to use problem-solving to improve sociological theory. Prasad discusses how to be objective when examining issues of injustice and oppression, and provides methodological strategies and plenty of exercises for research aimed at creating change. She gives examples throughout of problem-solving research conducted at all levels, from undergraduate theses to the major figures of the discipline. She also considers how to respond to some common objections; where problem-solving fits into the landscape of sociological practice; and how to build a life in problem-solving.

Building Problem Solvers Oct 24 2019 After working through Building Problem Solvers, readers should have a deep understanding of pattern directed inference systems, constraint languages, and truth maintenance systems.

ACTIVITIES TO ENHANCE SOCIAL, EMOTIONAL, AND PROBLEM-SOLVING SKILLS Oct 04 2020 Since the publication of the first edition in 1998, the authors have maintained a strong interest in positive psychology focusing on skills and methods for living effectively and happily. This updated and revised third edition provides descriptions of 90 engaging activities that can be used to teach valuable, social, emotional, and problem-

solving skills. Some of the skills taught include identifying and expressing one's own emotions, identifying emotions in others, coping with stressors, making and keeping friends, setting goals, and solving real-life problems. The game and challenge aspects of the activities engage the trainee in the activity, while the instructional aspects of the book explain to the trainee how and when to apply a skill in everyday life. The book provides background information on the value of the skills taught by the activities, guidance on how to use the activities to maximum effect, and examples of how various types of trainees reacted to the activities. The skills taught range from the elementary, such as identifying emotions others are experiencing, to the sophisticated, such as providing leadership and solving real-life problems. Counselors, psychotherapists, teachers, and parents can use the activities to facilitate the development of important skills in maladjusted or well-adjusted individuals. Rhea Zakich, creator of the Ungame, wrote in the foreword: "I'm struck by the breadth and practicality of the subjects covered and I appreciate the suggested discussion topics at the end of each activity. . . . The fact that many of these exercises involve the entire person, body, mind and emotions, will help the participants retain what they learn and be more apt to transfer their learning to everyday life."

Social Casework May 23 2022 This is a basic book in social casework. Its thesis is that among all the complexities within the subject matter and operations of casework there are certain constant elements, forces, and processes which give coherence and unity to its practice. Mrs. Perlman identifies and analyzes these constants and views them within the logical framework of problem-solving. In turn, problem-solving as a casework process is examined in its likeness to normal human problem-solving efforts. The result is an approach to learning and thinking about casework which is at once organized, synthesized, and imaginative. The book's usefulness is enhanced by the author's lucid and pointed style.

The Real Problem Solvers Oct 28 2022 Today, "social entrepreneurship" describes a host of new initiatives, and often refers to approaches that are breaking from traditional philanthropic and charitable organizational behavior. Nowhere is this more true than in the United States—where, from 1995–2005, the number of non-profit organizations registered with the IRS grew by 53%. But, what types of change have these social entrepreneurial efforts brought to the world of civil society and philanthropy? What works in today's environment? And, what barriers are these new efforts breaking

down as they endeavor to make the world a better place? *The Real Problem Solvers* brings together leading entrepreneurs, funders, investors, thinkers, and champions in the field to answer these questions from their own, first-person perspectives. Contributors include marquee figures, such as Nobel Laureate Muhammad Yunus, Ashoka Founder Bill Drayton, Jacqueline Novogratz, Founder of the Acumen Fund, and Sally Osberg, CEO of the Skoll Foundation. The core chapters are anchored by an introduction, a conclusion, and question-and-answers sections that weave together the voices of various contributors. In no other book are so many leaders presented side-by-side. Therefore, this is the ideal accessible and personal introduction for students of and newcomers to social entrepreneurship.

The Complete Problem Solver Jul 01 2020 This unique volume returns in its second edition, revised and updated with the latest advances in problem solving research. It is designed to provide readers with skills that will make them better problem solvers and to give up-to-date information about the psychology of problem solving. Professor Hayes provides students and professionals with practical, tested methods of defining, representing, and solving problems. Each discussion of the important aspects of human problem solving is supported by the most current research on the psychology problem solving. *The Complete Problem Solver, Second Edition* features: *Valuable learning strategies; *Decision making methods; *Discussions of the nature of creativity and invention, and *A new chapter on writing. *The Complete Problem Solver* utilizes numerous examples, diagrams, illustrations, and charts to help any reader become better at problem solving. See the order form for the answer to the problem below.

Primary Prevention Works Apr 22 2022 Mental disorders cost the United States over \$72 billion for treatment, related support and lost productivity each year - yet funding for prevention of such disorders has been inconsistent due, partly, to lack of confidence in the effectiveness of specific prevention programmes. This book highlights some of the most effective prevention programmes and offers a common set of principles to reduce maladaptive behaviour. Following an overview of United States prevention history and a description of how to operationalize George Albee's incidence formula, contributors then focus on: programmes that increase parent-child interaction and parenting ability; preschool programmes, such as those which use parents as teachers, others wh

Social Problem Solving Aug 26 2022 This volume describes proven,

practical techniques for promoting key skills in students for everyday social, academic, familial, and vocational success. Based on the work of a highly acclaimed, 15-year, ongoing multisite project, the approach is designed to help professionals encourage the development of enduring life tools and prevent substance abuse, HIV infection, violence, and other behavior-related problems. The program is directed toward children in primarily K-8 populations at high, moderate, and low levels of risk, in both regular and special education contexts.

Usable Knowledge Feb 20 2022 The problem that gives rise to this book is dissatisfaction with social science and social research as instruments of social problem solving. Policy makers and other practical problem solvers frequently voice disappointment with what they are offered. And many social scientists and social researchers think they should be more drawn upon, more useful, and more influential. Out of the discontent have come numerous diagnoses and prescriptions. This thoughtful contribution to the discussion provides an agenda of basic questions that should be asked and answered by those who are concerned about the impact of social science and research on real life problems. In general, Cohen and Lindblom believe that social scientists are crippled by a misunderstanding of their own trade, and they suggest that the tools of their trade be applied to the trade itself. Social scientists do not always fully appreciate that professional social inquiry is only one of several ways of solving a problem. They are also often engaged in a mistaken pursuit of authoritativeness, not recognizing that their contribution can never be more than a partial one. Cohen and Lindblom suggest that they reexamine their criteria for selecting subjects for research, study their tactics as compared to those of policy makers, and consider more carefully their role in relation to other routes to problem solving. To stimulate further inquiry into these fundamental issues, they also provide a comprehensive bibliography.

Problem Solving and Social Interaction Aug 22 2019

Solving Public Problems Jun 12 2021 How to take advantage of technology, data, and the collective wisdom in our communities to design powerful solutions to contemporary problems The challenges societies face today, from inequality to climate change to systemic racism, cannot be solved with yesterday's toolkit. Solving Public Problems shows how readers can take advantage of digital technology, data, and the collective wisdom of our communities to design and deliver powerful solutions to contemporary

problems. Offering a radical rethinking of the role of the public servant and the skills of the public workforce, this book is about the vast gap between failing public institutions and the huge number of public entrepreneurs doing extraordinary things--and how to close that gap. Drawing on lessons learned from decades of advising global leaders and from original interviews and surveys of thousands of public problem solvers, Beth Simone Noveck provides a practical guide for public servants, community leaders, students, and activists to become more effective, equitable, and inclusive leaders and repair our troubled, twenty-first-century world.

The Psychology of Problem Solving Sep 22 2019 Problems are a central part of human life. The Psychology of Problem Solving organizes in one volume much of what psychologists know about problem solving and the factors that contribute to its success or failure. There are chapters by leading experts in this field, including Miriam Bassok, Randall Engle, Anders Ericsson, Arthur Graesser, Keith Stanovich, Norbert Schwarz, and Barry Zimmerman, among others. The Psychology of Problem Solving is divided into four parts. Following an introduction that reviews the nature of problems and the history and methods of the field, Part II focuses on individual differences in, and the influence of, the abilities and skills that humans bring to problem situations. Part III examines motivational and emotional states and cognitive strategies that influence problem solving performance, while Part IV summarizes and integrates the various views of problem solving proposed in the preceding chapters.

The Wiley Handbook on What Works for Offenders with Intellectual and Developmental Disabilities Jan 27 2020 Brings together the growing amount of evidence on the assessment and treatment of offenders with intellectual and developmental disabilities. Written by a team of international experts, this comprehensive and informative book provides a contemporary picture of evidence-based practice for offenders with intellectual and developmental disabilities. By adopting a scientist-practitioner position directed at an academic level with practitioner guidelines, it provides a valuable reference source for professionals from allied disciplines who are using or seeking to apply research for this client group. The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities: An Evidence Based Approach to Theory, Assessment and Treatment is divided into five sections: Introduction, Phenotypes & Genotypes and Offending Behavior, Validated Assessments, Treatment, and Conclusions. The Introduction offers

an overview of the entire book and is followed by a second overview covering the ethics of evidence-based practice. After that come chapters on protecting the rights of people with intellectual disabilities in correctional settings, and behavioral and cognitive phenotypes in genetic disorders associated with offending. The third part of the book studies the assessment of individuals with anger and violence issues, inappropriate sexual behavior, alcohol abuse, and emotional difficulties. Next comes a section that looks how to offenders can be treated. The final section discusses future directions and requirements for offenders with intellectual and developmental disabilities. Provides an overview of the ethical challenges and issues faced by those who work with intellectually and developmentally disabled offenders Focuses on proof of treatment effectiveness and validation of assessment methods to direct readers toward "What Works" Features contributions from authors across the entire English-speaking world including the UK, US, Canada, Australia, and New Zealand The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities: An Evidence Based Approach to Theory, Assessment and Treatment will appeal to all who work in the field of offenders with intellectual and developmental disabilities, including nursing staff, social workers and probation officers, medical and psychology staff, and more.

Playground Problem Solvers Nov 17 2021 Repetitive, predictable story lines and illustrations that match the text provide maximum support to the emergent reader. Engaging stories promote reading comprehension, and easy and fun activities on the inside back covers extend learning. Great for Reading First, Fluency, Vocabulary, Text Comprehension, and ESL/ELL!

Group Problem Solving Sep 15 2021 Experimental research by social and cognitive psychologists has established that cooperative groups solve a wide range of problems better than individuals. Cooperative problem solving groups of scientific researchers, auditors, financial analysts, air crash investigators, and forensic art experts are increasingly important in our complex and interdependent society. This comprehensive textbook--the first of its kind in decades--presents important theories and experimental research about group problem solving. The book focuses on tasks that have demonstrably correct solutions within mathematical, logical, scientific, or verbal systems, including algebra problems, analogies, vocabulary, and logical reasoning problems. The book explores basic concepts in group problem solving, social combination models, group memory, group ability

and world knowledge tasks, rule induction problems, letters-to-numbers problems, evidence for positive group-to-individual transfer, and social choice theory. The conclusion proposes ten generalizations that are supported by the theory and research on group problem solving. Group Problem Solving is an essential resource for decision-making research in social and cognitive psychology, but also extremely relevant to multidisciplinary and multicultural problem-solving teams in organizational behavior, business administration, management, and behavioral economics. Problem Solving Jun 24 2022 Teaches about problems, how they affect a person's life, and how they can be solved.

Social Casework Jul 13 2021

Social Intelligence, Leadership, and Problem Solving Sep 03 2020 In this volume, M. Afzalur Rahim gathers ten contributions covering a diverse range of topics. These include Type III error in medical decision making, a theoretical model of social intelligence, a structural equations model of social intelligence, servant theory of leadership, entrepreneurial motives and orientations, stress and strain among self-employed and organizationally employed employees, a theory of communication nexus, foreign direct investment from emerging markets, operations and strategy of healthcare management, and knowledge recipients and knowledge transfer. Contents include: Foundations of Social Intelligence; A Model of Leaders' Social Intelligence, Interpersonal Justice, and Creative Performance; Servant Leadership and Psychological Climate as Moderators of Job Satisfaction-"Organizational Citizenship Behavior Relationship"; "Entrepreneurship Motives, Entrepreneurial Orientation, and Duration of New French Firms"; "Relationship between Job-Related Stressors and Job Burnout"; "Communicating in the 21st Century Workplace"; "Outward Foreign Direct Investment Activities and Strategies by Firms from Emerging Markets"; "Healthcare Management"; and "The Relationships of Knowledge Recipients to Knowledge Transfer." Cumulatively, these contributions integrate theory, research, and practice from national and international perspectives.

We Thinkers! Volume 1 Social Explorers Jan 19 2022 Early learner curriculum for teaching Social Thinking concepts to children ages 4-7

Police as Problem Solvers Feb 26 2020 This book is about police and police reform and about a movement called "problem-oriented policing," which is sweeping the country. The problem-oriented approach has been

labeled "a philosophical revolution" and "the cutting edge of policing" (Malcolm, 1989). Two observers, Wilson and Kelling (1989), have written that the approach "constitutes the beginning of the most significant redefinition of police work in the past half century" (p. 48). Such an esteemed development matters, and one expects knowledgeable persons to observe it and think about it. Our mission in this book is different from that of some observers, those concerned with management practice and philosophy. Ours is a more person-centered book, which views the problem-oriented movement from the trenches where battles, not wars, are waged. We are concerned with what an erstwhile colleague of ours dubbed the "nitty gritty" and what others have called the "human equation." This is so because the core of our interest is on the experience of being problem oriented and how one engenders this experience. Coincidentally, such grass roots analysis happens to fit problem-oriented policing, which delegates thinking and planning to those on the frontlines. In the battles won by problem-oriented policing, ordinary police officers become generals or, at least, strategists of policing. The jobs that such men and women do are expanded, and we shall center on this expansion of the job.

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